

Key:
 (L) – Language (CD) – Creative Development
 (M) – Math (PE) – Physical Education
 (S) – Science (SS) – Social Studies



Steps to Success CALENDAR

Weekly Theme	Monday	Tuesday	Wednesday	Thursday	Friday	Monthly Objectives
Spring has Sprung Language: <u>When Will It Be Spring?</u> Math: Review 1-10 in English/Spanish, Pink					(L) Sing Itsy Bitsy Spider (SS) Discuss articles of Spring clothing (CD) Paint a spring picture April Fool's Day	1. Identify "spring" from pictures 2. Identify "spring" leaves and trees
Spring has Sprung Language: <u>When Will It Be Spring?</u> Math: Review 1-10 in English/Spanish, Pink	(M) Count seeds (S) Spring nature walk (PE) Dance like soft rain, dance like hard rain	(L) <u>When Will It Be Spring?</u> (SS) Magnetic Dress Me Up Dolls for Spring (CD) Butterfly blottos Character Building Curriculum	(M) (S) Rubber ducks in water (PE) "Tiny Seed" action rhyme Character Building Curriculum	(L) <i>Little Boy Blue</i> flannel board story (SS) (CD)	(M) Hay problem solving activity (S) Make butter (PE) Play <i>Farmer in the Dell</i> Parents' Night Out	3. Identify "spring" clothes 4. Identify an ant, bee, spider, and butterfly
Spring has Sprung Language: <u>When Will It Be Spring?</u> Math: Review 1-10 in English/Spanish, Pink	(L) <i>The Cat and the Fiddle</i> (SS) Set the table with dishes and spoons (CD) Purple collage Parent Conferences April 11-21st	(M) Moon puzzle (S) Moon rollers (PE) Pretend to be cats and dogs Picture Day	(L) <i>The Mouse and the Clock</i> (SS) American Sign Language for "up" (CD) Mice fingerprints Picture Day	(M) Find the ticking clock (S) Incline plank and mice play (PE) Crawl up and down the clock Character Building Curriculum	(L) Sing <i>Three White Mice</i> (SS) Mice love to eat cheese (CD) Purple shaving cream Character Building Curriculum	5. Identify a flower 6. Identify rainy
Spring has Sprung Language: <u>When Will It Be Spring?</u> Math: Review 1-10 in English/Spanish, Pink	(M) Count the mittens (S) Find the mittens in snow (PE) Play copycat Character Building Curriculum	(L) <i>Three Little Kittens</i> (SS) Children should listen to their mommies and daddies (CD) Kitten stick puppets	(M) Mitten match (S) Make cherry pies (PE) Play copycat Arbor Day	(L) <i>Hush-a-Bye</i> (SS) American Sign for baby (CD) Baby item stencil Character Building Curriculum	CLOSED	
Spring has Sprung Language: <u>When Will It Be Spring?</u> Math: Review 1-10 in English/Spanish, Pink	(L) <i>Five Toes</i> (SS) Build a farm, discuss pigs (CD) Paint a pig	(M) Count toes and fingers (S) Make pigs in a blanket (PE) Play snort	(L) <i>One Two Buckle My Shoe</i> (SS) Show pictures of pigs and farms (CD) Pig snout	(M) Pick up sticks and count (S) Identify pictures in the doors (PE) Hide and seek	(L) American Sign for fat (SS) Discuss opening and shutting doors (CD) Paint using a feather	